

TITLE 1 LEA-LEVEL PARENT AND FAMILY ENGAGEMENT POLICY**EVERGREEN UNION SCHOOL DISTRICT - 2020/2021**

1.0 The local governing board shall establish and implement a policy on parent and family engagement. (California *Education Code* [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2])

1.1 Evergreen Union School District (EUSD) has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. This policy is drafted and continually reviewed: during the Site Annual Title I Meetings, at the School Site Council (SSC) meetings, at the Local Control and Accountability (LCAP) meetings, and during the Parent Advisory Committee (PAC) meetings. It is also discussed at the English Learner Advisory Committee (ELAC) meeting held at Evergreen Elementary School (EES). EUSD has distributed the policy to parents and family members of children served under Title I, Part A in the District Parent Handbook (available in English and Spanish) and on the website. (20 U.S.C. § 6318[a][2])

To involve parents and family members in the Title I program at EUSD, the following practices have been established:

- a) EUSD incorporates the parent and family engagement policy into the LCAP. (20 U.S.C. § 6312, 6318[a][2]) Goal #4 of the LCAP is to increase parent involvement with their child's learning experience and have in place structures to support such involvement.

As such, EUSD will (only when full or partial school closures are not in effect)

- i. Maintain a playgroup during school hours to support parents with children ages 3 and 4.
- ii. Continue support of the extended library hours in order to serve families during breaks including summer vacation.
- iii. Increase opportunities for students to participate in before/after school homework club.
- iv. Maintain SERRF Program.
- v. Continue to look for ways to mitigate the cost of parents in getting cleared to volunteer in the classrooms and with school activities.
- vi. Continue to use and support the development of our website and social media to communicate with parents and the community.
- vii. Provide opportunities for parents to participate in decision making activities such as DELAC/ELAC, site councils, district leadership team, as well as fundraising and other community events. Ensure that these opportunities are available in a virtual format when feasible.

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- b) EUSD involves parents and family members in the joint development of the local educational agency planning efforts and in the process of school review and improvement. (20 U.S.C. § 6318[a][2][A])
 - a. Annually, parents and family members are invited to a Title I meeting where the School Plan for Student Achievement is reviewed and improvements are discussed.
 - b. At the School Site Council meetings, the data in relation to the School Plan for Student Achievement goals are reviewed, and improvements are discussed and give shape to additional strategies moving forward.
 - c. Annually, parents and family members are invited to the LCAP meeting where the LCAP is reviewed and improvements are discussed.
 - d. At the Parent Advisory Committee meetings, the LCAP is reviewed and improvements are discussed.
 - e. At the EES English Learner Advisory Committee meetings, data in relation to English Learners as part of the School Plan for Student Achievement goals are reviewed, and improvements are discussed and give shape to additional strategies moving forward.
- c) EUSD provides coordination, technical assistance, and other support necessary to assist and build the capacity of all sites in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B])
 - a. Under the guidance of the Supt. and Asst. Supt. of Educational Services, all administrators - including those from EES - come together to share their School Plans for Student Achievement and Goals/Strategies to that end - including those that address Parent Engagement - in order to coordinate support across school sites.
 - b. Under the guidance of the Supt. and Asst. Supt. of Educational Services, EUSD reviews each site's annual Title I Evaluation in terms of recommendations moving forward and meets individually with administrators to attend to what support they need to provide moving forward.
 - c. With the technical assistance of the EUSD Chief Business Officer, the School Plans for Student Achievement budgets are populated into the SPSAs following the guidance of the School Site Councils.
- d) EUSD coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. (20 U.S.C. § 6318[a][2][C])

- a. EUSD parent and family engagement strategies are coordinated with the EUSD LCAP, EUSD EL Master Plan for English Learners/English Learner Program, EUSD Technology Plan, School Site Comprehensive Plans for School Safety, and School Plans for Student Achievement.
 - b. EUSD parent and family engagement strategies are coordinated with other programs on the site campuses: Evergreen State Preschool and site Before/After School Care Programs referred to as the SERRF Program.
- e) EUSD conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. (20 U.S.C. § 6318[a][2][D])
- i. Annually, at one of the Parent Advisory Committee meetings, the EUSD Parent and Family Engagement Policy is evaluated for content and effectiveness based upon the effectiveness/ineffectiveness recognized at all sites during prior meetings.
 - a. At the School Site Council meetings, the Parent and Family Engagement Policies and School Plans for Student Achievement (SPSA) are reviewed, and improvements are discussed and give shape to additional strategies regarding the improvement of academic quality moving forward.
 - b. At the EES English Learner Advisory Committee meetings, data in relation to English Learners as part of the EES School Plan for Student Achievement goals are reviewed, and improvements are discussed and give shape to additional strategies regarding the improvement of academic quality moving forward.
 - c. Annually, parents and family members are invited to an Annual Title I meeting where the Parent and Family Engagement Policies are reviewed and data in regards to the School Plans for Student Achievement (SPSA) goals are discussed; additional strategies regarding the improvement of academic quality moving forward are planned for.

EUSD identifies the following:

1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i])

- a. As such, printed and emailed newsletters, messages, and reporting documents - translated in languages spoken at EUSD (English and Spanish) - as well as digital communication through social media and Aeries Communication (translated into Spanish) are provided.
2. The needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers. (20 U.S.C. § 6318[a][2][D][ii])
 - a. Parent engagement activities are provided during the summer and in the evening to accommodate working families and allow them to develop a better understanding of how to support the learning of their children. (Summer Reading Program, Reading Tailgate Program, Family Fitness Night)
 - b. Parent-teacher in-person conferences to discuss current progress and next steps moving forward.
 - c. Student Success Team Meetings to discuss attendance, behavior, and/or academic strengths, concerns, and recommendations moving forward.
 - d. These engagement opportunities will be provided with a virtual option when full or partial school closures are in effect.
3. Strategies to support successful school and family interactions. (20 U.S.C. § 6318[a][2][D][iii]) Again, these opportunities will be limited when a full or partial school closure is in effect and virtual options may be provided when feasible.
 - a. Parent engagement activities during the school day (classroom activities, field trips, volunteering, etc.) to allow parents to interact with their child's school.
 - b. Parent engagement activities during the evening to support school and family interaction (Back-to-School Night, Open House).
- f) EUSD uses the findings of such evaluation in subparagraph (e) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E])
 - i. Annually, through the SSC, PAC, ELAC, and Title I meetings, the LCAP is revised and Goal #4 as described above is monitored. Strategies are revised and if necessary, the parent and family engagement policy noted herein.

- g) EUSD involves parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. § 6318[a][2][F])
 - i. Parents are members of the SSC, PAC, ELAC, and attend the LCAP and Annual Title I Meeting; these parents represent the needs of the population served.

1.2 The parent and family engagement policies for all schools in EUSD shall be consistent with the goals and purposes listed below. (EC §§ 11502, 11504, 11506)

- a) Engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society. (EC § 11502[a])

Across the district, all schools will:

- a. ensure parent and family engagement activities that support parents in building skills to use at home to grow student learning.
- b) Inform parents and family members that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. (EC § 11502[b])

Across the district, all schools will:

- a. ensure parent and family engagement activities and information provides parents with techniques and strategies to use at home to grow student learning.
- c) Build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities. (EC § 11502[c])

Across the district, all schools will:

- a. ensure parent and family engagement communication is consistent (newsletters, reporting documents, etc.) and effective (Parent-Teacher Conferences, Student Success Team Meetings, etc.) that provide parents they know when and how to assist their children to grow student learning.
- d) Train teachers and administrators to communicate effectively with parents. (EC § 11502[d])

Across the district, all schools will:

- a. ensure staff are provided with support for better understanding on how to work with parents as equal partners and how to effectively communicate with them.

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- e) Integrate parent involvement programs into the school's master plan for academic accountability. (EC § 11502[e])

Across the district, all schools will:

- 1. ensure parent engagement is one of the goals of the School Plan for Student Achievement. Strategies and activities to address that goal will be developed by each site's School Site Council and reviewed by the ELAC and Annual Title I Meeting attendees.
- 1.3 EUSD expects that any school receiving more than \$500,000 in Title I, Part A funds must reserve at least one percent of its allocation to carry out parent and family engagement activities. (20 U.S.C. § 6318[a][3][A])
- 1.4 EUSD expects that parents and family members of children receiving Title I, Part A services be involved in the decisions regarding how funds are reserved and allotted for parental involvement activities. (20 U.S.C. § 6318[a][3][B])

At the School Site Council meetings, the budget of the School Plan for Student Achievement is reviewed, discussed and approved. Parent involvement activities are part of the SPSA.

- 1.5 EUSD expects that not less than 90 percent of the funds reserved be distributed to schools served with priority given to high-need schools. (20 U.S.C. § 6318[a][3][C])
- 1.6 Funds reserved by EUSD and distributed to sites are used to carry out activities and strategies consistent with the EUSD parent and family engagement policy, including all of the following: (20 U.S.C. § 6318[a][3][D])
- a) Providing professional development for school personnel regarding:
 - a. parent and family engagement strategies (20 U.S.C. § 6318[a][3][D][i])
 - b. information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])
 - b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])

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Cottonwood, California